

NAVY CHILDREN SCHOOL (KOCHI)

WELCOME TO



**CURRICULUM
CENTRIC PROGRAMME**

CLASS I & II

2024-25



NAVY CHILDREN SCHOOL (KOCHI)

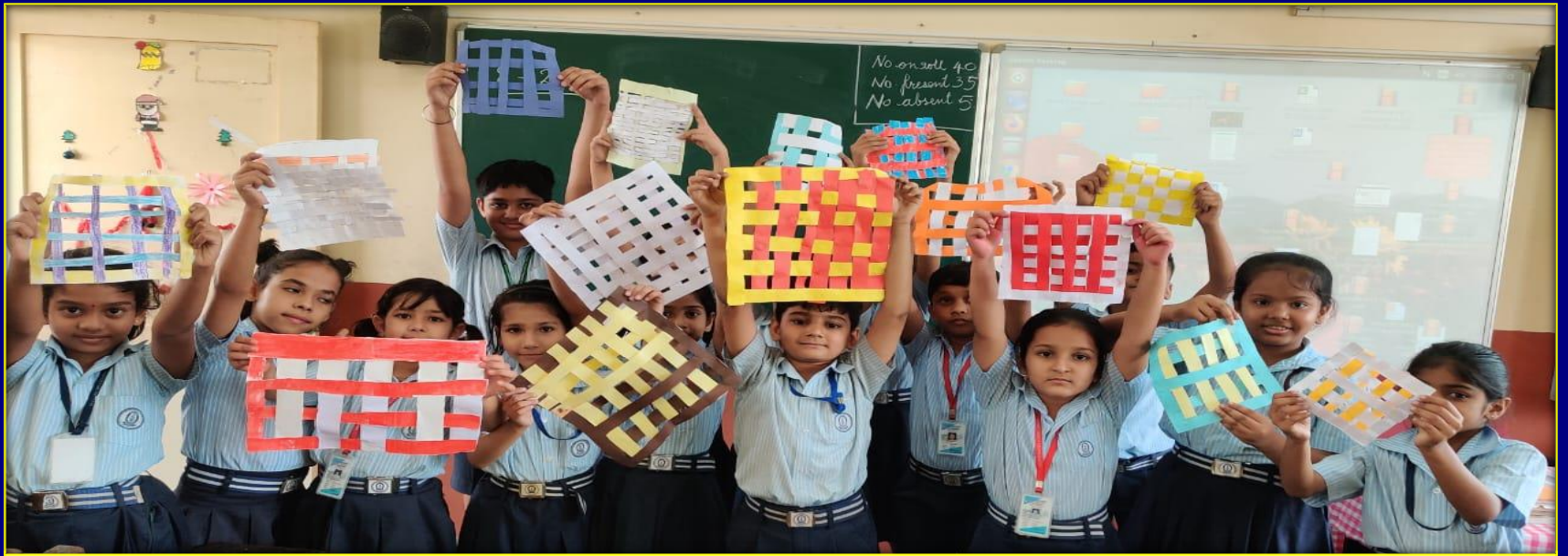


NAVY CHILDREN'S SCHOOL (KOLKATA)

















GENTLE REMINDER

Parents are requested to keep their mobile on silent mode.





PRAYER

NAVY CHILDREN SCHOOL (KOCHI)

WELCOME TO



**CURRICULUM
CENTRIC PROGRAMME
CLASS I & II
2024-25**



WELCOME

WELCOME TO

CURRICULUM

CENTRIC PROGRAMME

CLASS I & II

2024 - 25
15 JUNE 2024

Scope Of Presentation

- **PRAYER**
- **WELCOME ADDRESS**
- **ADDRESS BY PRINCIPAL**
- **TEAM OF TEACHERS**
- **OUR SCHOOL**
- **GENERAL INSTRUCTIONS**
- **ACADEMICS**
- **CO-CURRICULAR & SPORTS ACTIVITIES**
- **KOSHA**
- **ADDRESS BY HEADMISTRESS**
- **OPEN FORUM**
- **VOTE OF THANKS**

NAVY CHILDREN SCHOOL (KOCHI)

WELCOME TO



**CURRICULUM
CENTRIC PROGRAMME
CLASS I & II
2024-25**



Mrs. AJEENA A P, PRINCIPAL

Our Pillars Of Strength



**Mrs. PRIYA CHANDRAN
VICE PRINCIPAL**



**Mrs. JAYASHREE MENON
HEADMISTRESS**



WELCOME ADDRESS



ADDRESS BY PRINCIPAL

EVOLVING INTELLECT WITH AESTHETICS



“Gyanena Shobhate”

Evolving the Intellect with Aesthetics



Vision

To prepare proud and capable citizens of tomorrow, to take up challenges with a sound intellectual base, character, moral values, knowledge and competence in the changing world.

Mission

To impart holistic excellent education, that would ensure success in all walks of life and in that endeavour every member of the “school community” which comprises Management, Staff, Students and Parents shall strive to make the school “The Best”.

Motto

To translate into reality the motto
of the school “*Gyanena Shobhate*”
which means "Shine by
Knowledge"

Core Value



Academic Excellence



Honesty



Integrity



Respect for Self and Others



Responsibility



True Nationhood



Sportsmanship

Panchkosha Vikas

The Panchakosha concept and imagination also maps into the different domains of development envisaged in ECCE which are the basis of the Curricular Goals



NCF-FS on 'WHAT'



Physical & Motor Development

Socio-emotional & Ethical Development

Cultural & Artistic Development

Language & Literacy Development

Cognitive Development

Curricular Goals

Competencies

Learning Outcomes

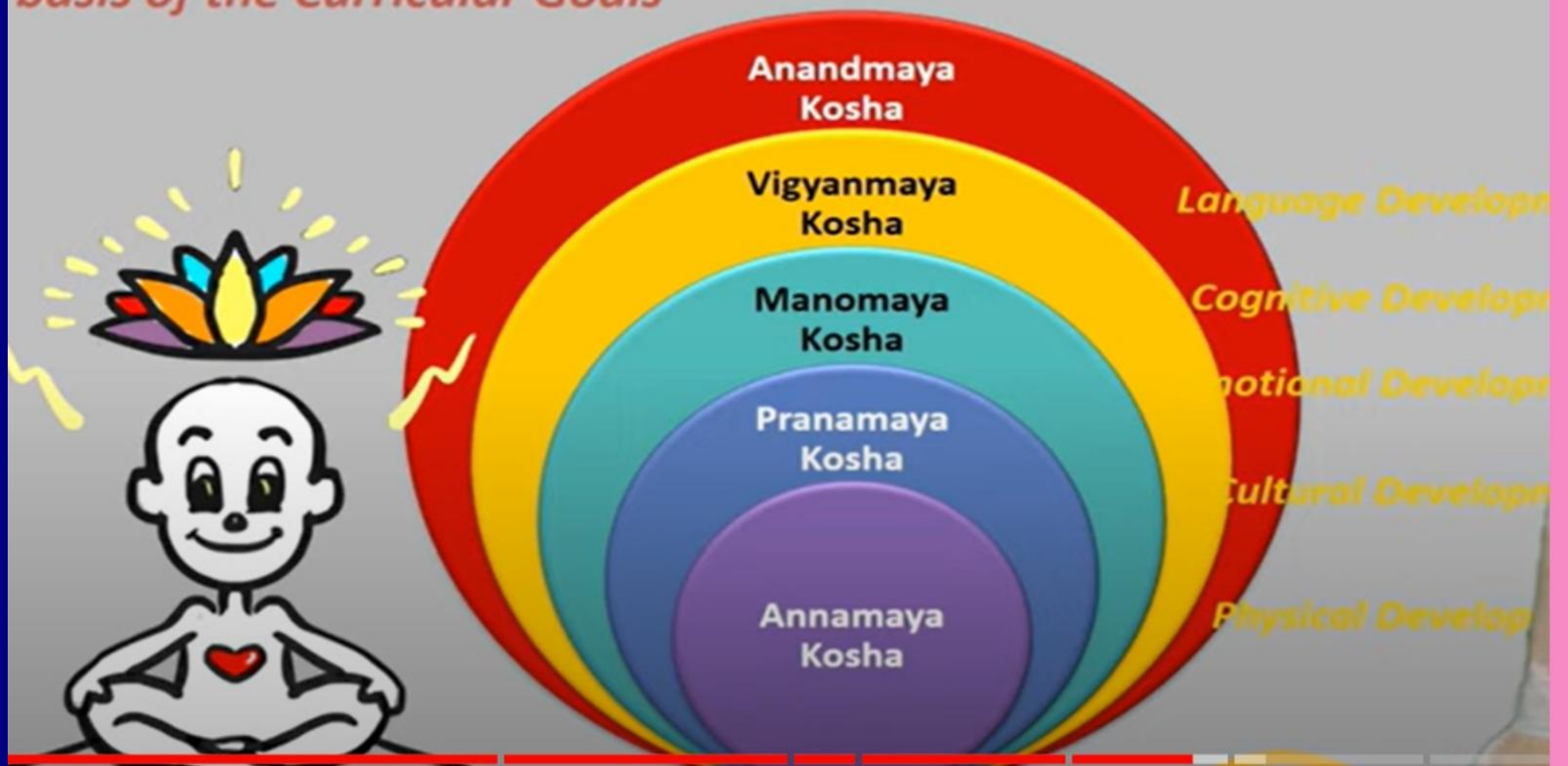
Longer Aim – to be achieved at the end of the STAGE

Few Competencies per Goal – to be achieved at the end of one STAGE

Learning outcome to be achieved at the end of each YEAR

Panchkosha Vikas

The Panchakosha concept and imagination also maps into the different domains of development envisaged in ECCE which are the basis of the Curricular Goals



A rigorous flow-down

Domain Goal — Competency — Learning Outcome linkages

Domain: Cognitive Development
(Maths)

Curricular Goal

Competency

Learning Outcome



Children develop mathematical understanding & abilities to recognize the world through quantities, shapes, & measures



Identifies and extends simple patterns in their surroundings, shapes, and numbers



Describes the rule of pattern and creates new pattern in different objects (creating mandalas with twigs, flowers)

Learning Standards

5 - DEVELOPMENTAL DOMAIN

13- CURRICULAR GOALS

68 - COMPETENCIES

5 -STAGES OF LO'S

4 - LEVELS OF PROFICIENCY

21st CENTURY SKILLS

Learning Skills

Critical thinking

Communication

Creativity

Collaboration

Literacy skills

Information

Media

Technology

Life skills

Flexibility

Leadership

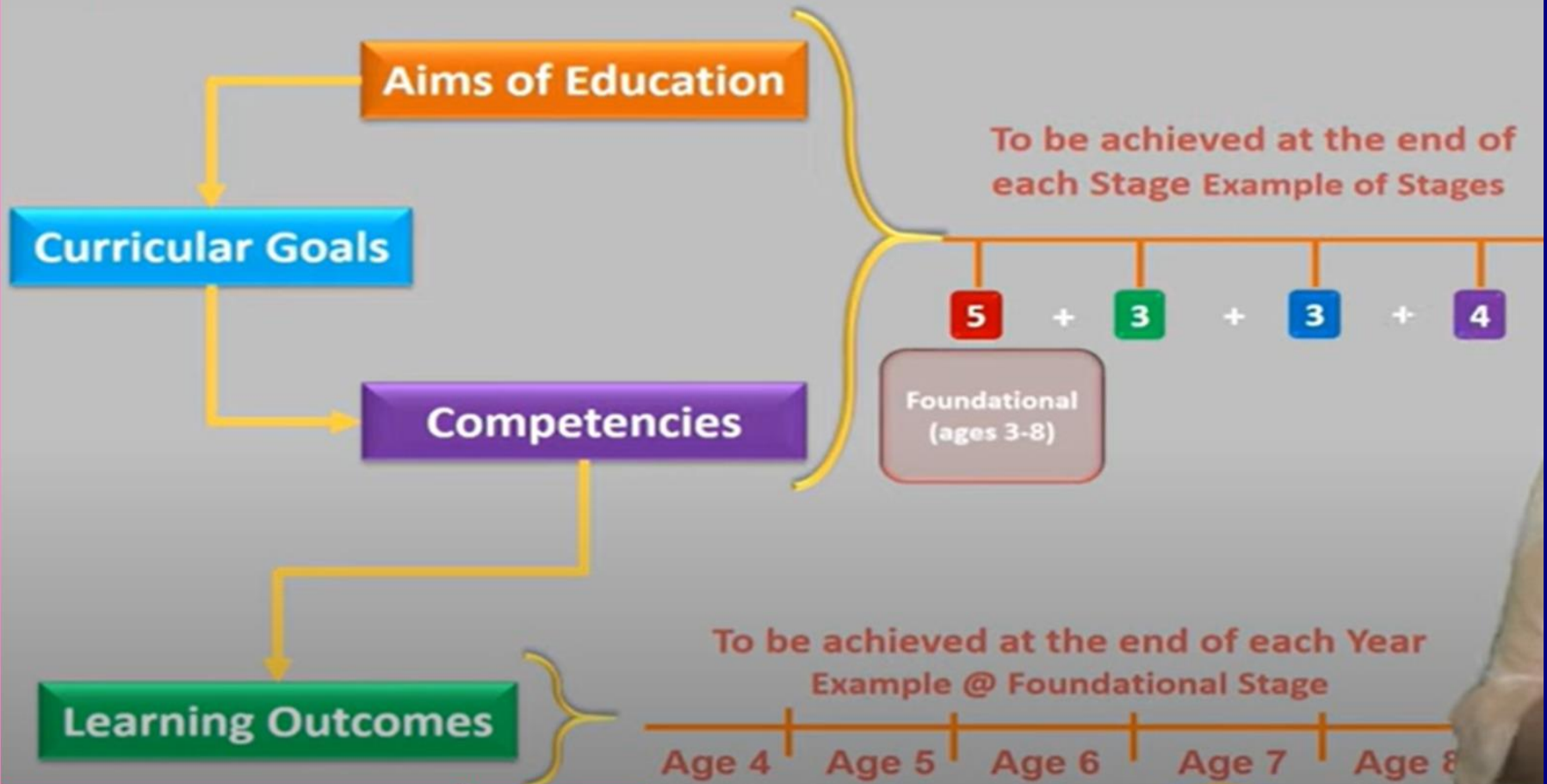
Initiative

Productivity

Social

NCF-FS –Seamless flow

Aims, Curricular Goals, Competencies and Learning Outcomes











TEAM OF TEACHERS

IA Ms. AMRUTHA SREEKUMAR

(Class Co-ordinator)

I B Ms. Savitha Menon

I C Ms. Krishna

I D Ms. Arya P

I E Ms. Nimy Elizabeth Sam

I F Ms. Anchitha Gupta

II A Ms. SEENA MATHEW

(Class Co-ordinator)

II B Ms. Shelja Philomina

II C Ms. Reshma Nair

II D Ms. Smitha Nambiar

II E Ms. Sreeranjini K.S

II F Ms. Anita Kumari

II G Anuradha Mandhotra

HINDI TEACHERS

❖ Ms. Smitha Balachandran

❖ Ms.ligi xavier

❖ Ms. Saneesha

❖ Ms. Mumtas A A

❖ Ms. Anupam Kumari

❖ Ms. Sasikala Balakrishnan

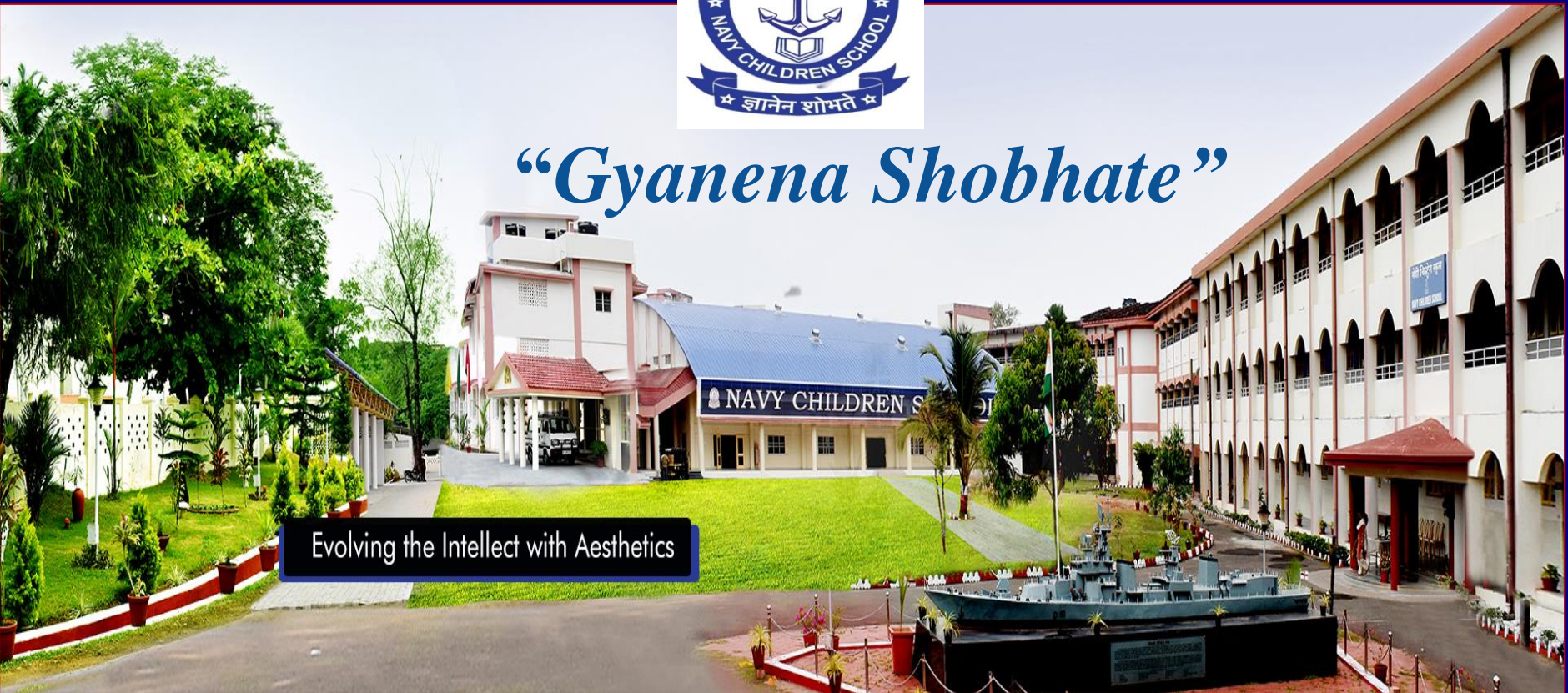
❖ Ms. Neetika Jeswal

NAVY CHILDREN SCHOOL KOCHI



“Gyanena Shobhate”

Evolving the Intellect with Aesthetics



SCHOOL WEBSITE

www.ncskochi.ac.in





INS DELHI

INS DELHI is a Delhi-based branch of the Indian Navy. It is a large, modern, multi-story building complex with a blue roof and a central courtyard. In the foreground, there is a large, dark-colored boat model on a raised platform, labeled 'D 61'. The boat is surrounded by a low wall and a chain barrier. A tall, green tree stands to the right of the boat. The building has multiple floors with balconies and large windows. The sky is overcast.

PARK



Animal Park-Joyland



ANIMAL PARK



Herbal Garden



SCIENCE PARK



Science Park



BASKET BALL COURT





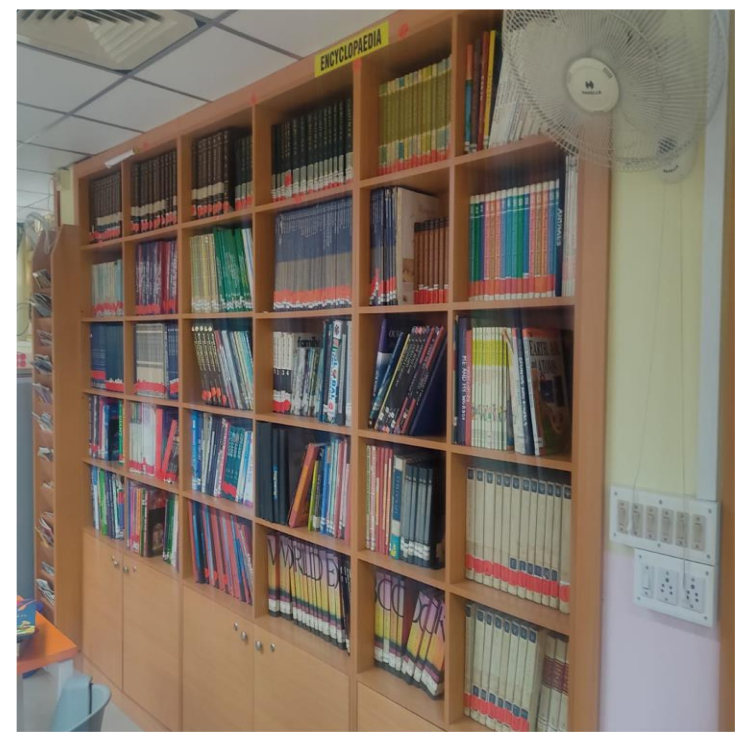
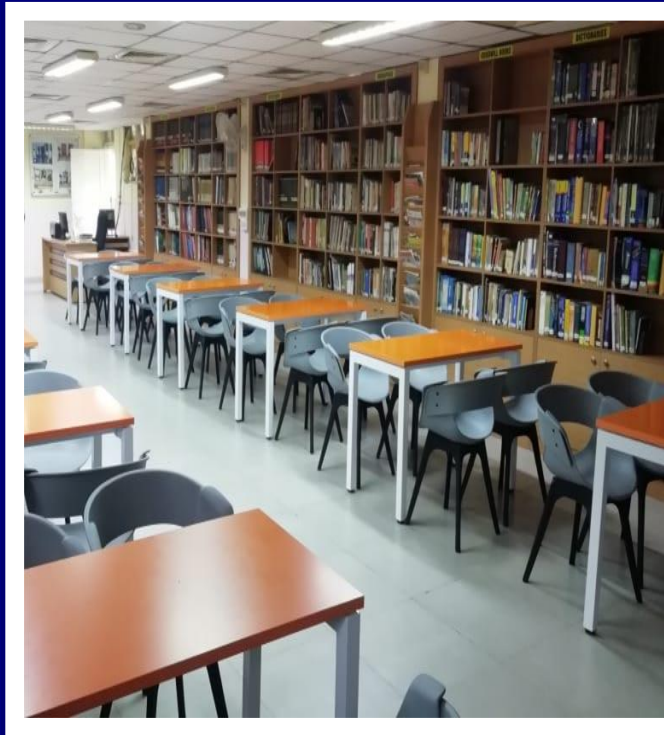
SCIENCE LAB

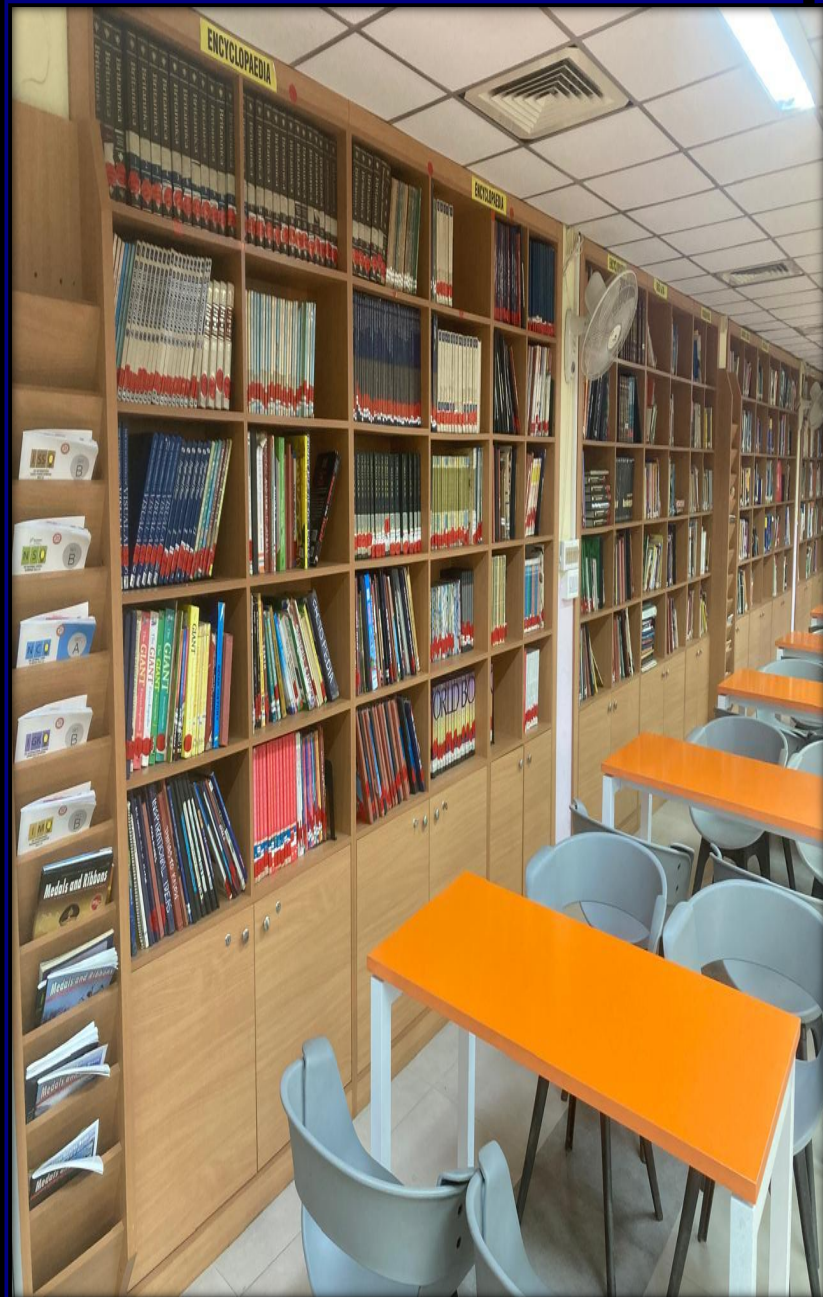


COMPUTER LAB



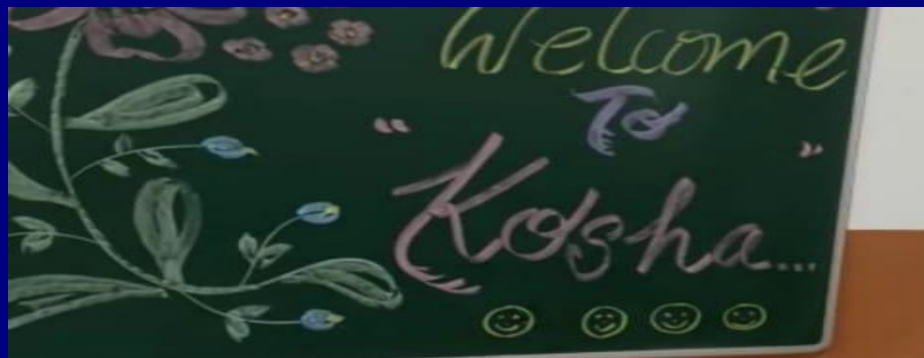
AUGMENTED LIBRARY





SKILL DEVELOPMENT LAB



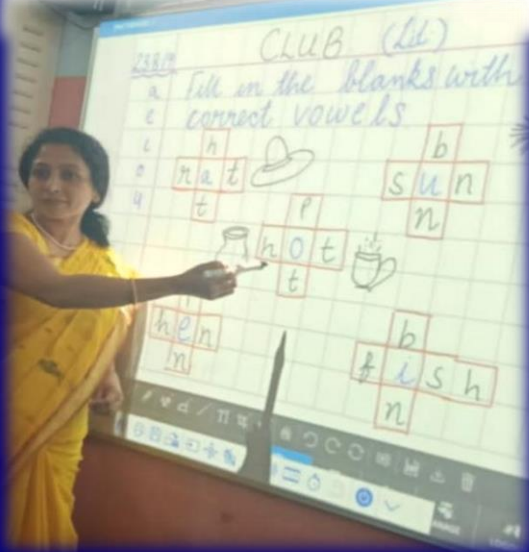


Resource centre- KOSHA



TECHNOLOGY AIDED LEARNING

Technology Aided Learning - The school is collaborating with Tata ClassEdge, the front runners in Educational Technology to make teaching learning process enjoyable and interactive by combining innovative pedagogy with technology and content-aimed enhancing learning experiences.



TATA
class
edge

Inspired Schooling

Primary Class Rooms



SCHOOL ERP SYSTEM

SCIENTIFIC STUDIES

SCHOOL UNIFORM



BOYS	GIRLS
Navy blue shorts (Classes I-V) Regular	Navy blue skirt - Regular
Stripe shirt (half sleeve) regular	Stripe shirt (half sleeve) Regular
Black head dress for sikh boys.	Black tights to be worn
School belt with buckle.	



WEDNESDAY'S UNIFORM

1. PLAIN NAVY BLUE TRACK PANT

2. HOUSE T-SHIRT

3. NCS CAP- REGULAR AND SPORTS

4. HAIR TO BE WELL GROOMED



UNIFORM AND HOUSE SYSTEM

House System - The school has established House System aimed at fostering team spirit and healthy competition among students. The students are divided into four Houses, namely Bose (Yellow), Gandhi (Red), Nehru (Blue) and Tagore (Green). Each House is headed by a House Captain and two Vice-Captains and a member of the teaching staff acts as the House Master/Mistress.



GENERAL INSTRUCTIONS

- **Inform the class teacher and bus driver in advance if you are coming to pick your ward.**
- **Students suffering from illness should not send to school.**
- **Time to meet teachers: 1355HRS – 1415HRS.**
- **Monitor the usage of internet and social networking websites.**
- **Involve your children in household chores which may be taken up for half an hour twice a week. This channelizes their energy in constructive work and also teaches them dignity of labor.**
- **Parents are requested to inform the school if there is any change in address, Tel. numbers and bus route.**
- **Use lightweight tiffin box, pencil box and water bottle to reduce the bag weight.**

The image features a blue background with a white cloud at the top. Three cartoon children are peeking from behind the cloud on the left side. The top child is a boy with blonde hair wearing a red shirt. The middle child is a girl with brown hair wearing a yellow shirt and pink overalls. The bottom child is a boy with dark skin and hair wearing a green shirt. All three children are smiling and have their hands raised. The word "ACADEMICS" is written in a large, bold, black serif font in the center of the image.

ACADEMICS

NEP 2020 recommends transforming the assessment system to promote the development of students and suggests a shift from testing rote memorization to competency-based learning.

The National Curriculum Framework (NCF) offers direction for educational planning and progress at all levels, from pre-primary to higher secondary education.

VIDHYAPRAVESH

For observing the Holistic Progress of children, we must ensure that :

- ❖ The child should be between age 6 and 7 when they enter the Vidya Pravesh (Grade 1).**
- ❖ 12 weeks / 3 months training is required for the students.**
- ❖ First two months we provide play based learning.**
- ❖ Grades 1 & 2 should have Formative Assessment instead of Summative Assessment.**



ASSESSMENTS

- ❖ **Children will be assessed through various activities & worksheets on a regular basis given in the classroom.**
- ❖ **Soft copy of HPC (Holistic Report Card) will be published on the ERP SYSTEM Twice a year at the end of each term.**

HOLISTIC REPORT CARD

- ❖ **Holistic Progress Card (HPC) provides a 360 degree multidimensional report of progress.**
- ❖ **It provides teachers and parents with valuable information on how to support each student in and out of the classroom.**
- ❖ **Assessment of children on all the essential aspects of their growth and development will be compiled in the form of a Holistic Progress Card.**
- ❖ **HPC is participatory, Inclusive, and based on learner centric approach.**
- ❖ **Based on the observation, the child's progress of learning at different levels: Beginner, Progressive, and Proficiency levels will be assessed.**



NAVY CHILDREN SCHOOL, KOCHI

NO BOOK DAY - 22 | 12 | 23

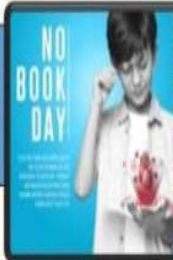
ACTIVITIES FOR THE DAY
CLASS III

BUTTERFLY MAKING



शब्दों का रुमाल

SETTING UP A POST OFFICE IN CLASSROOM



NAVY CHILDREN SCHOOL, KOCHI

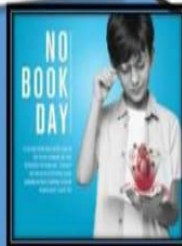
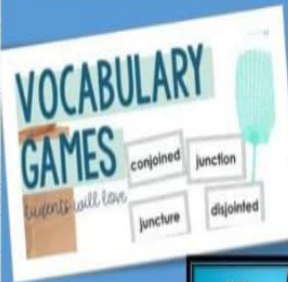
NO BOOK DAY - 22 | 12 | 23

ACTIVITIES FOR THE DAY
CLASS IV

RANGOLY MAKING



POSTER MAKING & SLOGAN MAKING



NAVY CHILDREN SCHOOL, KOCHI

NO BOOK DAY - 22 | 12 | 23

ACTIVITIES FOR THE DAY
CLASS V

SEWING BUTTON

Materials required

1) Hand kerchief

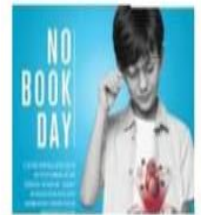


2) Needle - 2 no.s

3) Thread of any colour

4) Buttons - 4 no.s

FIRELESS COOKING





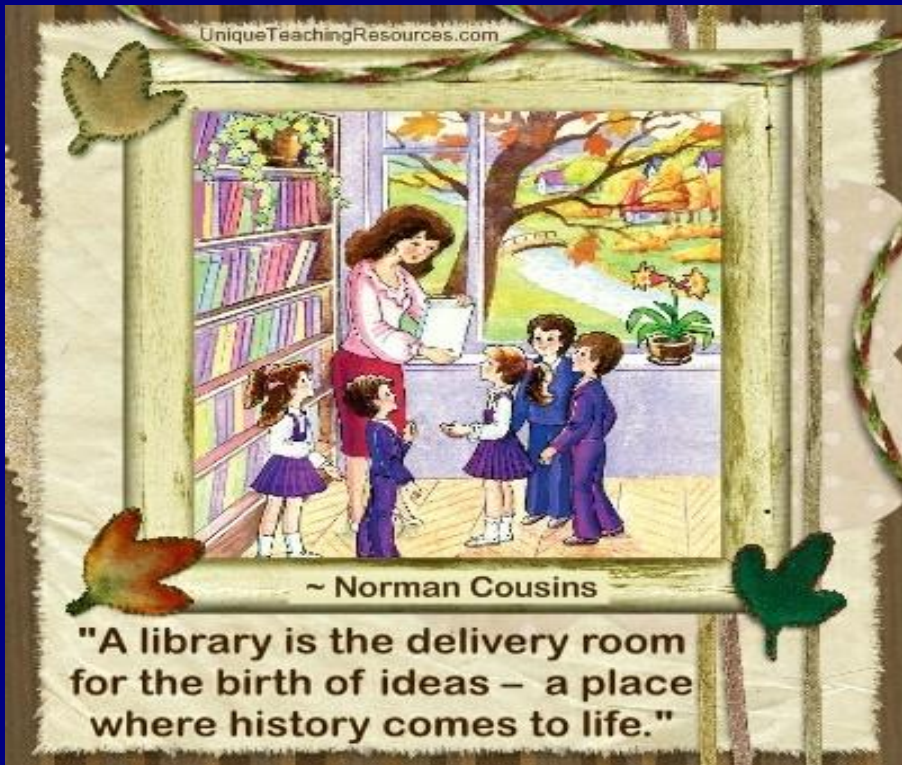




DEAR period

“Drop Everything And Read”

Class Library



Glimpses Of Activities







Date 21-11-23
Tuesday
"Success Is The Sum Of Small Efforts, Repeated
Day In And Day Out"
To-41



CO - CURRICULAR ACTIVITIES

- ❖ Refer page no: 33 ,34 & 35 of the school almanac for the list of primary CCA competitions.
- ❖ A student can participate in any four competitions. It is compulsory to participate in any one literary competition.
- ❖ Results of the competitions will be announced as soon as possible.
- ❖ Weekly Quiz will be conducted in their respective Classrooms.

SPORTS & GAMES



Sports and games curriculum is an integral and compulsory part of the education process.

Inter House Swimming Competitions for primary will be held in the month of August .

Refer page no's 53, 54 55 & 56 for Athletic Events.







SPORTS & GAMES



Sports and games curriculum is an integral and compulsory part of the education process.

Inter House Swimming Competitions for primary will be held in the month of August .

Refer page no's 53, 54 55 & 56 for Athletic Events.



STUDY TOURS & PICNICS

“When learning is shifted into a real-life situation,
it becomes more powerful in individuals”





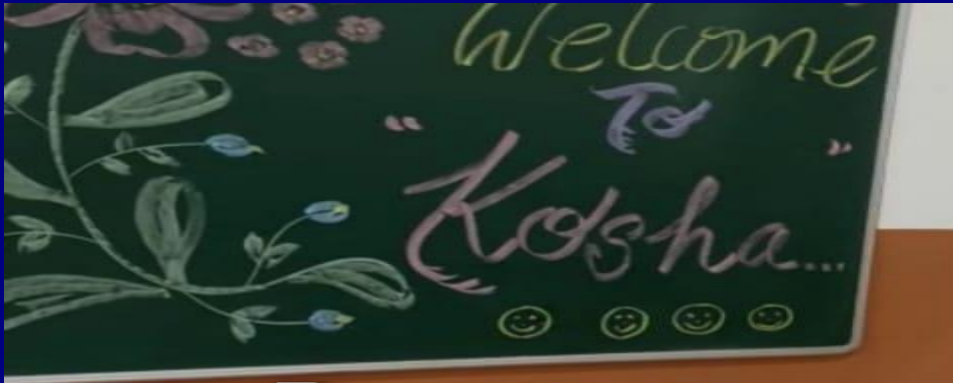


EXPLO-FIESTA



- ❖ An exhibition to showcase the talents of students “Explo-FIESTA ” is organized every year .
- ❖ For EXPLO-FIESTA ,children can submit working models, still models,3D models. posters/charts and clay models to their respective class teachers .
- ❖ It is mandatory to use eco-friendly materials.
- ❖ This year’s EXHIBITION will be held on 20th July 2024.





Resource centre- KOSHA



INCLUSION

ALL STUDENTS ATTEND AND ARE WELCOMED BY THEIR NEIGHBOURHOOD SCHOOLS IN AGE APPROPRIATE REGULAR CLASSES AND ARE SUPPORTED TO LEARN, CONTRIBUTE AND PARTICIPATE IN ALL ASPECTS OF THE LIFE OF THE SCHOOL



ENSURING WHOLE PARTICIPATION







RPWD ACT 2016

- **BLINDNESS**
- **LOW VISION**
- **LEPROSY CURED**
- **LOCOMOTOR DISABILITY**
- **DWARFISM**
- **INTELLECTUAL DISABILITY**
- **MENTAL ILLNESS**
- **CEREBRAL PALSY**
- **SPECIFIC LEARNING DISABILITY**
- **SPEECH AND LANGUAGE DISABILITY**
- **HEARING IMPAIRMENT**
- **MUSCULAR DYSTROPHY**
- **ACID ATTACK VICTIMS**
- **PARKINSONS DISEASE**
- **MULTIPLE SCLEROSIS**
- **THALASSEMIA**
- **HEMOPHILIA**
- **SICKLE CELL DISEASE**
- **AUTISM SPECTRUM DISORDER**
- **CHRONIC NEUROLOGICAL CONDITIONS**
- **MULTIPLE DISABILITIES INCLUDING DEAF BLINDNESS**





RESOURCE ROOM /KOSHA ROOM

- **ASSESSMENT**
- **INDIVIDUALIZED EDUCATION PLAN(IEP)**
- **SENSITIZING PARENTS**
- **BEHAVIOR MANAGEMENT**
- **CLASSROOM ADAPTATIONS**
- **DIFFERENTIATED INSTRUCTION**
- **SERVE AS AN ADVOCATE FOR CHILDREN & FAMILIES**



Every child can learn...
just not on the same day or
in the same way!!!



ADDRESS BY HEADMISTRESS



Perfect Parents

**There are no perfect parents,
and there are no perfect children,
but there are plenty
of perfect moments along the way**

Dave Willis

crestingthehill.com.au



OPEN FORUM





VOTE OF THANKS



THANK YOU
JAI HIND