

**NAVY CHILDREN SCHOOL,
KOCHI**

**CURRICULUM CENTRIC
ORIENTATION PROGRAMME**

CLASSES VI-IX 2024-25



WELCOME ADDRESS PRINCIPAL NCS(K)





PRINCIPAL
Ms. AJEENA A P

NAVY CHILDREN SCHOOL, KOCHI



VISION

To prepare proud and capable citizens of tomorrow,
to take up challenges with
a sound intellectual base, character, moral values,
knowledge and competence in a changing world.

MISSION

To impart holistic excellent education, that would ensure
success in all walks of life and in that endeavour every
member of the "school community" which comprises
Management,
Staff, Students and Parents
shall strive to make the school "The Best."

MOTTO

To translate into reality the motto of the school
Gyanena Shobhate which means
"Shine by Knowledge"

CORE VALUE



Academic Excellence



Honesty



Integrity



Respect for Self and Others



Responsibility



True Nationhood



Sportsmanship

21st CENTURY SKILLS

Learning Skills

Critical thinking

Communication

Creativity

Collaboration

Literacy skills

Information

Media

Technology

Life skills

Flexibility

Leadership

Initiative

Productivity

Social

SCOPE OF PRESENTATION

- **ACADEMICS & ASSESSMENTS**
- **FACILITIES**
- **EXHIBITION**
- **CO-SCHOLASTIC AREAS**
- **HEALTH AND WELLNESS**
- **ENTAB**
- **ATTENDANCE & LEAVE**
- **GUIDELINES FOR PARENTS**
- **OPEN FORUM**

CLASS TEACHERS OF CLASS VI

VIA



**Ms CHARU
Sharma**

VIB



**Ms ANJU P
TOMY**

VIC



**Ms GREESHMA
Class-Coordinator**

VID



**Mr DEEPU
JACOB**

SUBJECT TEACHERS OF CLASS VI 2024-25

Subject	6A	6B	6C	6D
English	Ms. Alka	Ms Alka	Mr.Deepu	Mr.Deepu (CT)
Hindi	Ms. Sainu	Ms Sainu	Ms. Sainu	Ms.Mousumi
Sanskrit	Ms. Narmada	Ms Narmada	Ms.Narmada	Ms.Narmada
Maths	Ms. Jercy	Ms Praseema	Ms.Anila	Ms Praseema
Science	Ms.Charu (CT)	Ms Nisha	Ms.Greeshma (CT & CC)	Ms. Greeshma
Social	Ms. Anju	Ms Anju (CT)	Mr. Sreehari	Mr.Sreehari
Computer	Ms. Maria	Ms Maria	Ms.Maria	Ms. Maria
CCA/ ACP	Ms. Sainukutty	Ms Anju	Ms.Anila	Mr.Sreehari R
GK	Ms. Alka	Ms Anju	Ms Sophia S K	Ms. Narmada

CLASS TEACHERS OF CLASS VII

VII A

VII B

VII C

VII D



Ms DHANYA K N
Class-Coordinator

Ms REENA
MISRA

Ms SOPHIA
SIBI

Ms ARATHI A I

SUBJECT TEACHERS OF CLASS VII 2024-25

SUBJECTS	7A	7B	7C	7D
ENGLISH	Ms Dhanya (CT & CC)	Ms Alka	Ms Sophia(CT)	Ms Arathi(CT)
HINDI	Ms Sreedevi	Ms Reena(CT)	Ms Sreedevi	Mr Sreedharan
SANSKRIT	Ms Narmada	Ms Ranjini	Ms Ranjini	Ms Narmada
MATHS	Ms Priya J	Ms Priya J	Ms Anila	Ms Praseema
SCIENCE	Ms Leena	Ms Charu	Ms Greeshma	Ms Leena
SOCIAL SCIENCE	Ms Anju	Ms Anju	Mr Sreehari	Ms Sincy
AI	Mr Santhosh	Mr Santhosh	Mr Santhosh	Ms Vidhya L
ART	Ms Meenu	Ms Meenu	Ms Meenu	Ms Meenu
GK	Ms Anju	Ms Anju	Mr Sreehari	Ms Sincy

CLASS TEACHERS OF CLASS VIII

VIII A

VIII B

VIII C

VIII D



Mr SREEHARI



Ms REMA T S



Ms VEENA
Class-Coordinator



Ms JERCY V
KURIAKOSE

SUBJECT TEACHERS OF CLASS VII 2024-25

	8A	8B	8C	8D
ENGLISH	Ms ALKA	Ms BINDU	Mr DEEPU	Ms SOPHIA
HINDI	Ms SREEDEVI	Ms SAINU	Ms REENA	Mr SREEDHARAN
SANSKRIT	Ms RENJINI	Ms RENJINI	Ms RENJINI	Ms RENJINI
MATHEMATICS	Ms DHANYA	Ms JERCY	Ms MINI	Ms JERCY
SCIENCE	Ms LEENA	Ms VEENA	Ms VEENA	Ms OMANA
SOCIAL SCIENCE	Mr SREEHARI	Ms REMA	Ms PREETHY	Ms REMA
AI	Ms VIDHYA	Mr SANTHOSH	Ms VIDHYA	Mr SANTHOSH
GK	Ms VIDYA DINESH	Ms VIDYA DINESH	Ms SHARON	Ms SHARON

CLASS TEACHERS OF CLASS IX

IX A



Ms PRIYA JUDE
Class-Coordinator

IX B



Ms MINI P R

IX C



Ms PREETHY S

IX D



Ms OMANA
NAIR

SUBJECT TEACHERS OF CLASS IX 2024-25

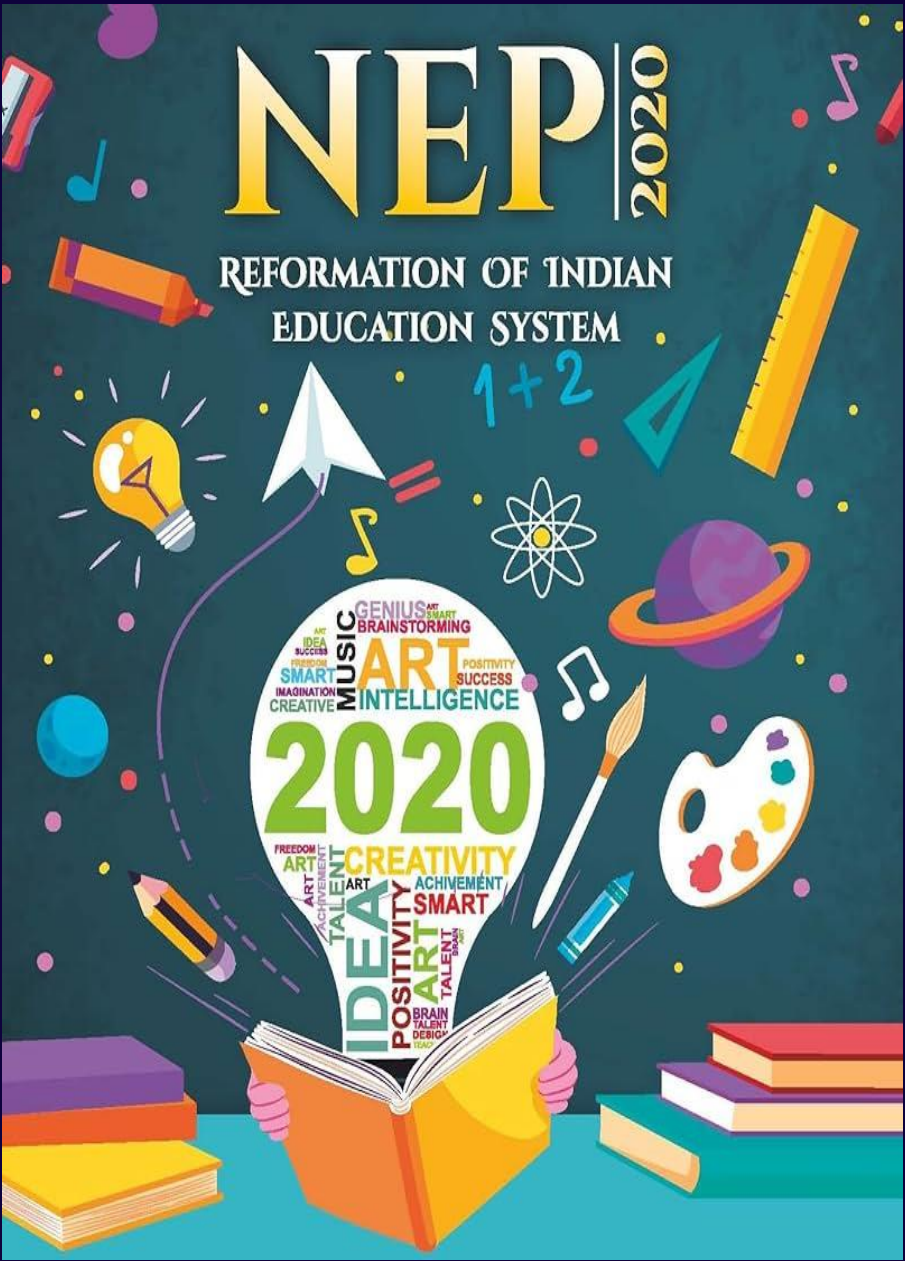
SUBJECTS	9A	9B	9C	9D
ENGLISH	MsArati	Ms Dhanya	Ms Aswathy	Ms Bindu A
HINDI			Mr Sreedharan	Ms Reena
SANSKRIT	Ms Narmada	Ms Ranjini		
MATHS	Ms Priya J (CT & CC)	Ms Mini P R (CT)	Ms Anila	Ms Lalymol
PHYSICS	Ms Nisha	Ms Nisha	Ms Greeshma	Ms Nisha
CHEMISTRY	Ms Hilda	Ms Hilda	Ms Rani	Ms Rani
BIOLOGY	Ms Omana	Ms Omana	Ms Omana	Ms Omana(CT)
HISTORY/ CIVICSs	Ms Sincy	Mr Sreehari	Ms Sincy	Mr Sreehari
ECONOMICS	Ms Preethy	Ms Preethy	Ms Preethy(CT)	Ms Edwina
GEOGRAPHY	Ms Rema	Ms Rema	Ms Rema	Ms Rema
AI	Ms Vidya	Ms Maria	Mr Santhosh	Mr Santhosh
Painting	Ms Meenu			
CA	Mr Santhosh			

ACADEMICS & ASSESSMENTS

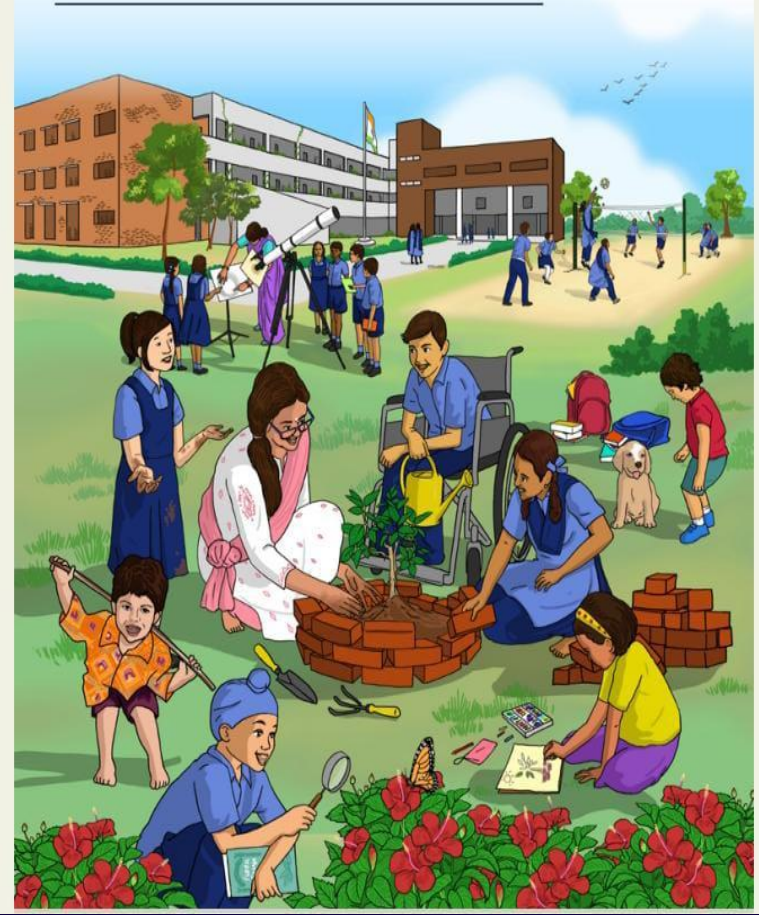
NEP 2020

REFORMATION OF INDIAN EDUCATION SYSTEM

GENIUS
SMART
BRAINSTORMING
ART
POSITIVITY
SUCCESS
MUSIC
IMAGINATION
CREATIVE
INTELLIGENCE
2020
FREEDOM
ART
ACHIEVEMENT
TALENT
IDEA
POSITIVITY
ART
TALENT
BRAIN
TALENT
DESIGN



National Curriculum Framework for School Education 2023



NEP 2020 recommends transforming the assessment system to promote the development of students and suggests a shift from testing rote memorization to competency-based learning.

The National Curriculum Framework (NCF) offers direction for educational planning and progress at all levels, from pre-primary to higher secondary education.

CLASSES VI - IX	DURATION	OPEN HOUSE
PRE MID TERM	01-15 JULY 2024	20 JULY 2024
MID TERM	06-20 SEP 2024	30 SEP 2024
POST MID TERM	11-20 DEC 2024	08 JAN 2025
ANNUAL EXAMINATION	27 FEB – 15 MAR 2025	18 MAR 2025(IX) 28 MAR 2025 (VI-VIII)

***Subject to change**

ACADEMIC CURRICULUM FOR THE SESSION 2024-25

CLASSES VI-VIII

- Common Final Examination based on the selected chapters (promulgated by NES) .**
- Common Final Examination**
 - 80 marks.
- Internal Assessment**
 - 20 marks.

CLASS IX

- Common Final Examination based on the entire syllabus.**
- Common Final Examination - 80 marks.**
- Internal Assessment - 20 marks.**
- Basic /Standard Maths**

Major Highlights

For classes IX-X Year-end /Board Examinations (2024-25)

(Classes IX-X)		
Particulars	Academic Session 2023-24	Academic Session 2024-25 (No change from previous academic session)
Composition of question paper for year-end examination/ Board Examination (Theory)	<ul style="list-style-type: none">Competency Focused Questions in the form of MCQs/ Case Based Questions, Source-based Integrated Questions or any other type = 50%Select response type questions (MCQ) = 20%Constructed response questions (Short Answer/Long Answer Type Questions, as per existing pattern) = 30%	<ul style="list-style-type: none">Competency Focused Questions in the form of MCQs/Case Based Questions, Source-based Integrated Questions or any other type = 50%Select response type questions (MCQ) = 20%Constructed response questions (Short Answer/Long Answer Type Questions, as per existing pattern) = 30%

Rectangular S

INTERNAL ASSESSMENT FOR CLASSES VI-IX

INTERNAL ASSESSMENT FOR CLASSES VI-IX

a. **Periodic Assessment - 5 marks**

Three periodic tests conducted by the school.

Average of the **best two tests** to be taken that will have a weightage of 05 marks towards the final result.

INTERNAL ASSESSMENT FOR CLASSES VI-IX

b. Multiple Assessment - 5 marks

Diverse methods of assessment including formative assessments.

These may include - short tests, oral tests, quiz, concept maps, projects, posters, presentations and enquiry-based scientific investigations etc.

INTERNAL ASSESSMENT FOR CLASSES VI-IX

c. Portfolio - 5 marks

- ▶ Portfolio shows the **EFFORTS** taken by the student to attain learning outcome during the learning process.
- ▶ **EFFORT** includes
 - ▶ Class work
 - ▶ Homework
 - ▶ Assignments that helps to evaluate the learners' progress (higher order questions should be included for making a habit of learning)
- ▶ **PROGRESS and GROWTH** can be shown by the marks obtained by the student in various assessments, quiz etc
- ▶ **ACHIEVEMENT** – Special prizes the student has got with respect to enhancement of learning of the subject. Eg. A Science Quiz, Science Exhibition etc

INTERNAL ASSESSMENT FOR CLASSES VI-IX

d. Subject Enrichment Activities - 5 marks

GENERAL SCIENCE: LAB WORK

MATHEMATICS : LAB ACTIVITY


SOCIAL SCIENCE : PROJECT WORK

**LANGUAGES : LISTENING AND
SPEAKING SKILLS**


**ART INTEGRATED PROJECT FOR ALL
SUBJECTS**

BRIDGE COURSES FOR CLASS VI


ANNEXURE II
BRIDGE MONTH PROGRAMME
Grade 6



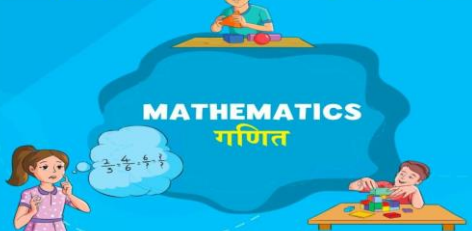
SCIENCE
विज्ञान



ANNEXURE I
BRIDGE MONTH PROGRAMME
Grade 6



MATHEMATICS
गणित



ANNEXURE VI
BRIDGE MONTH PROGRAMME
Grade 6



संस्कृत
Sanskrit



ANNEXURE V
BRIDGE MONTH PROGRAMME
Grade 6



हिंदी
HINDI



ANNEXURE IV
BRIDGE MONTH PROGRAMME
Grade 6



ENGLISH





SAFAL

**Structured Assessment For
Analyzing Learning**

SAFAL

STRUCTURED ASSESSMENT FOR ANALYZING LEARNING

NEP 2020 recommends transforming the assessment system to promote the development of students and **suggests a shift from testing rote memorization to competency-based learning.**

To map progress throughout school years the NEP 2020 proposes an annual school assessment for all students in Grades 3,5 and 8.

SAFAL

STRUCTURED ASSESSMENT FOR ANALYZING LEARNING

The results of this assessment will largely be used to provide development feedback to schools and **not for promotion** of students to the next grade.

This assessment will focus on

- Testing core concepts
- Application of knowledge
- Higher order thinking skills

CLASS IX CBSE REGISTRATION

- ❑ Registration of students for Class X board examination will be done in Class IX.
- ❑ Parents are requested to provide accurate information for generating the List of Candidates (LOC).
- ❑ In case of discrepancy in the information provided, CBSE imposes a fine of Rs 1000/- extendable upto Rs 5000/- on the parent.

CLASS IX CBSE REGISTRATION

Details required are:

- 1. Candidates name**
- 2. Mother's name**
- 3. Father's name**
- 4. Date of birth**
- 5. Aadhar number**
- 6. Original minority certificate(if eligible)**
- 7. Annual income**
- 8. Passport size photograph in uniform
(which will be arranged in the school)**

CLASS IX CBSE REGISTRATION

- A sample of LOC is given below:

10/30/23, 7:37 AM cbseil.in/cbse/web/regn/repreg1.aspx

CBSE - REGIONAL OFFICE TRIVANDRUM FINAL LIST OF STUDENTS REGISTERED FOR CLASS IX - 2023-24
SCHOOL - 76287 : NAVY CHILDREN SCHOOL NAVAL BASE COCHIN KERALA

SL.NO	CANDIDATE NAME MOTHER NAME FATHER NAME	SEX CAT PwD	SUB SUBNAME	MED	AADHAR/EMAIL/MOBILE	D.O.B	ANN.INC VOC.SUB	ONLY PHOTO MINORITY CHILD
00001	ABHINAV MANU BINDU MANU MANU K	Male Gen Not Applicable	184 ENGLISH (LANG & LIT) 119 SANSKRIT (COMMUNICATIVE) 041 MATHEMATICS STANDARD 086 SCIENCE		895475452737	06/08/2009	500000 N	Y
Regn No.: T/1/25/76287/0001 Enrl No.: T23762870001 Adm Serial:17066 Date:12/09/2018 Fee: Rs.300 Late Fee: Rs.0		087 SOCIAL SCIENCE 417 ARTIFICIAL INTELLIGENCE		ENG ENG ENG	Date of Entry:11/10/2023			
					Signature of Candidate:	<div style="border: 1px solid black; width: 100px; height: 40px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center;"> <p>photo with date</p> </div>		

FACILITIES

LIBRARY



Resource centre - KOSHA



TECHNOLOGY AIDED LEARNING



Technology Aided Learning - The school is collaborating with Tata ClassEdge, the front runners in Educational Technology to make teaching learning process enjoyable and interactive by combining innovative pedagogy with technology and content-aimed enhancing learning experiences.

TATA
class[™]
edge
Inspired Schooling

SKILL LAB



MATHS LAB



PHYSICS LAB



CHEMISTRY LAB



BIOLOGY LAB



COMPUTER LAB



CENTRE FOR FACULTY DEVELOPMENT



HIGH DEFINITION VIDEO CONFERENCE ROOM



ANIMAL PARK-JOYLAND



HERBAL GARDEN

NAVY CHILDREN SCHOOL, KOCHI HERBAL GARDEN - AUSHADI

Black Pepper	Spade Leaf	Holy Basil	Blue Spur Flower	Sand Ginger	Betel
<i>Piper nigrum</i>	<i>Centella asiatica</i>	<i>Ocimum tenuiflorum</i>	<i>Plectranthus barbatus</i>	<i>Kaempferia galanga</i>	<i>Piper betle</i>
<ul style="list-style-type: none"> Used for the treatment of bronchitis, cough, and cold. Amplify the body's ability to absorb nutrients contained in the food and aid the digestive process. 	<ul style="list-style-type: none"> Heal wounds Improve mental clarity Treat skin conditions such as leprosy and psoriasis 	<ul style="list-style-type: none"> Aid in cough, asthma, diarrhea, fever, dysentery, arthritis, eye diseases, indigestion. 	<ul style="list-style-type: none"> Relieve congestion and ease respiratory issues. Treats intestinal disturbance and liver fatigue. 	<ul style="list-style-type: none"> Used to treat indigestion, cold, postural and abdominal pain and headaches. 	<ul style="list-style-type: none"> Used as an antiseptic, and a breath-freshener Heal wounds Reduce gastric ulcers Anti-inflammatory properties. Lowers blood pressure. Helps regulate blood sugar.
Clove	Rue	Indian Kalanchoe	Candy Leaf	Vetivergrass	Red Sandalwood
<i>Syzygium aromaticum</i>	<i>Ruta graveolens</i>	<i>Kalanchoe elvagea</i>	<i>Stevia rebaudiana</i>	<i>Chrysopogon zizanioides</i>	<i>Pterocarpus santalinus</i>
<ul style="list-style-type: none"> Protecting against infections. Regulating blood sugar Helping with oral care 	<ul style="list-style-type: none"> Treat pain, dermatitis, Rheumatism, and other inflammatory diseases. 	<ul style="list-style-type: none"> Used to treat ailments such as infections, rheumatism and inflammation 	<ul style="list-style-type: none"> Used for locally, high blood pressure, diabetes 	<ul style="list-style-type: none"> Cures Stomach pain. Arthritis, aches, and burns. Joint and muscle pain. 	<ul style="list-style-type: none"> Treating inflammation, diabetes, headache, skin diseases, jaundice, and in wound-healing.
Indian Sandalwood	Sweet Flag	Red Ivy	Cannonball Tree	Ginger	Turmeric
<i>Santalum album</i>	<i>Acorus calamus</i>	<i>Strobilanthes alternata</i>	<i>Couroupita guianensis</i>	<i>Zingiber officinale</i>	<i>Curcuma longa</i>
<ul style="list-style-type: none"> Treatment of bronchitis, cystitis, dysuria, and diseases of the urinary tract. 	<ul style="list-style-type: none"> Used for epilepsy, mental ailments, chronic diarrhea, dysentery, fever, abdominal tumours, kidney and liver troubles, and rheumatism. 	<ul style="list-style-type: none"> Leaves are used to treat bloody diarrhea, haemorrhoids, excessive menstruation and skin diseases. 	<ul style="list-style-type: none"> The tree contains antibiotic, antifungal, antiseptic, and analgesic qualities. 	<ul style="list-style-type: none"> Helps speed up digestion Act as an anti-inflammatory agent Act as an appetite stimulant 	<ul style="list-style-type: none"> Reduce inflammation Boost brain function Reduce ADHD symptoms Prevent anxiety and stress Lower blood pressure levels
Lemongrass	False Daisy	Satavari	Adapathiyam	Wild Banana	Malabar Nut
<i>Cymbopogon citratus</i>	<i>Eclipta prostrata</i>	<i>Asparagus racemosus</i>	<i>Holostemma ada-kodien</i>	<i>Ensete superbum</i>	<i>Justicia adhatoda</i>
<ul style="list-style-type: none"> Used to improve digestion, nausea and menstrual problems and alleviate the headaches, muscle cramps, spasms and rheumatism. 	<ul style="list-style-type: none"> Treatment of skin problems, hepatic problems and respiratory problems 	<ul style="list-style-type: none"> Its roots have been used as a remedy for schistosomiasis and tuberculosis. 	<ul style="list-style-type: none"> Treating ophthalmopathy, cough, burning sensation, stomach pain, constipation, fever etc. 	<ul style="list-style-type: none"> Treats appendicitis, Cancer, Diabetes, Dog bites, Kidney stones, Leucoderma, Stomach aches. 	<ul style="list-style-type: none"> Used in the treatments of cough, cold, asthma. Used in treating jaundice, mouth troubles, sore-eye, fever.
Sweet Indrajao	Chinese Chaste Tree	Rosemary	Indian Snakeroot	Murikooti	Alovera
<i>Wrightia tinctoria</i>	<i>Vitex negunda</i>	<i>Salvia rosmarinus</i>	<i>Rasvoilva serpentina</i>	<i>Hemigraphis celerata</i>	<i>Aloe vera</i>
<ul style="list-style-type: none"> Anti-inflammatory Anticancer Effective in the treatment of psoriasis 	<ul style="list-style-type: none"> It cures throat and mouth related disorders. It is useful in asthma and enlargement of spleen. 	<ul style="list-style-type: none"> Boosts immunity Helps Fight Diabetes Improves Blood Circulation Supports Brain Health 	<ul style="list-style-type: none"> Treatment of hypertension and as an antipsychotic biomolecule. 	<ul style="list-style-type: none"> Used to treat the fresh wounds treatment of cuts, ulcers, inflammation, diuretic, gallstones and diabetes mellitus. 	<ul style="list-style-type: none"> Treats skin problems Accelerates woundhealing It reduces dermatitis Reduces constipation



SCIENCE PARK



BASKET BALL COURT AND VOLLEY BALL COURT



CRICKET NET AND FOOTBALL GROUND

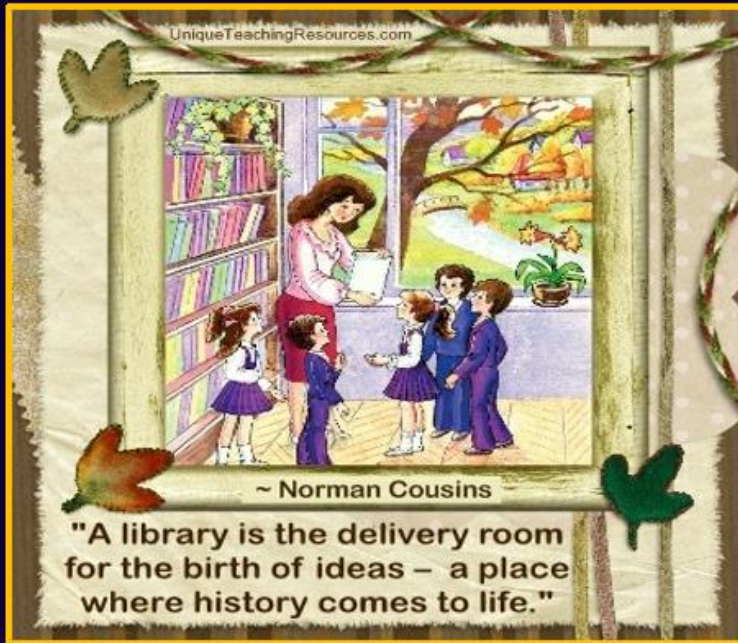




DEAR *period*

Drop **E**verything **A**nd **R**ead

Class Library



ALL THURSDAYS - 0730hrs to 0800hrs

- Utilised for Weekly class quiz/Reading Newspaper/ Books

EXPLO FEISTA (EXHIBITION)

- ❑ NCS(K) conducts Department wise Exhibition.
- ❑ Maximum participation is expected from classes VI to IX
- ❑ The best exhibits will be selected for CBSE exhibition.
- ❑ This year's school exhibition will be held on **20 July 2024.**

STUDY TOURS & PICNICS

“When learning is shifted into a real-life situation, it becomes more powerful in individuals”



CO-SCHOLASTIC AREAS



CO-SCHOLASTIC AREAS (Refer Almanac)

□ **CCA – Page numbers 36 to 46**

- A student can participate in any 5 individual events and 1 group event.
- One Literary event is compulsory

□ **Sports & Games – Page numbers 46 to 56**

- An athlete/swimmer can participate in maximum of 4 events excluding relay.

CO-SCHOLASTIC AREAS

Clubs – Page numbers 57 to 59

CCA CLUBS

1. Expression club
2. Yuva Tourism club
3. Digital Art
4. Innovation club
5. Knowledge club
6. Music club
7. Dance club
8. Art and craft club

SPORTS CLUBS

1. Basketball
2. Football
3. Cricket
4. Volleyball
5. Handball
6. Taekwondo
7. Athletics
8. Band

“PROMOTING HOLISTIC DEVELOPMENT”

In addition to academic learning, our school emphasizes on the importance of physical and mental well-being of children.

CBSE SKILL MODULES FOR EMPLOYABILITY SKILLS

- ❑ CBSE advocates skill subjects to be provided to students from class VI upwards .**
- ❑ The school plans to incorporate the same to the curriculum from this academic year.**
- ❑ After the successful completion of the module, certificates will be provided by CBSE.**

MODULES SELECTED FOR AY 2024-25

☐ Classes VI to VIII –

Beauty and Wellness

☐ Class IX –

Financial Literacy

BAGLESS DAY - VI TO VIII

- The school observes 10 bagless days in an academic year, as directed by CBSE to ensure joyful learning and provide children with hands-on experience.
- The dates for the same are given in the Almanac.
- Parents will be informed about the materials required for the activities

BAGLESS DAY 1- 01 JUNE 2024



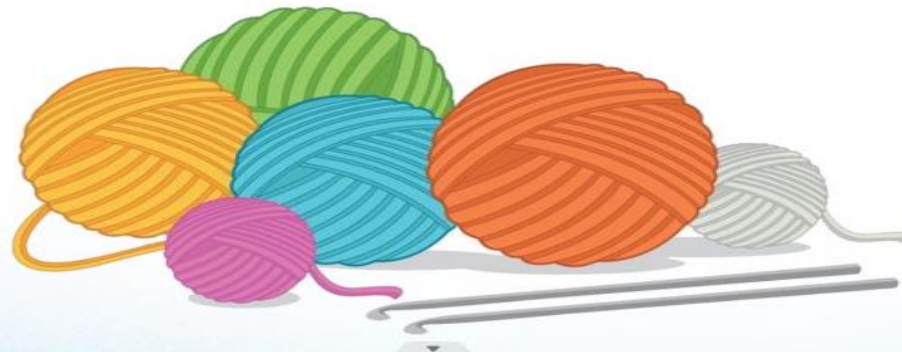
BAGLESS DAY 2 - 29 JUNE 2024



NAVY CHILDREN SCHOOL, KOCHI
BAGLESS DAY 2
Classes VI–VIII
Date 29/6/2024

CROCHET CRAFTS

NO	CLASS	TIME	PLACE	SKILL	METERIAL TO BE BROUGHT
1	VI	2 ND AND 3 RD PERIOD	STILT AREA	CUP COASTER MAKING	WOOL OR COTTON THREAD 25 GRAMS , HOOK
2	VII	4 TH AND 5 TH PERIODS	STILT AREA	MOBILE POUCH MAKING	WOOL OR COTTON THREAD 25 GRAMS , HOOK
3	VIII	7 TH AND 8 TH PERIODS	STILT AREA	PIRATE PATCHES MAKING	WOOL OR COTTON THREAD 25 GRAMS , HOOK



HEALTH AND WELLNESS

□ Health and wellness programmes are conducted regularly in school to motivate the students to adopt mindful living practices.

THEMES



Growing Up Healthy



Emotional Well-being and Mental Health



Interpersonal Relationships



Gender Equality



Prevention and Management of Substance Misuse



Nutrition, Health and Sanitation



Safety and Security Against Violence and Injuries



Reproductive Health and HIV Prevention



Values and Responsible Citizenship

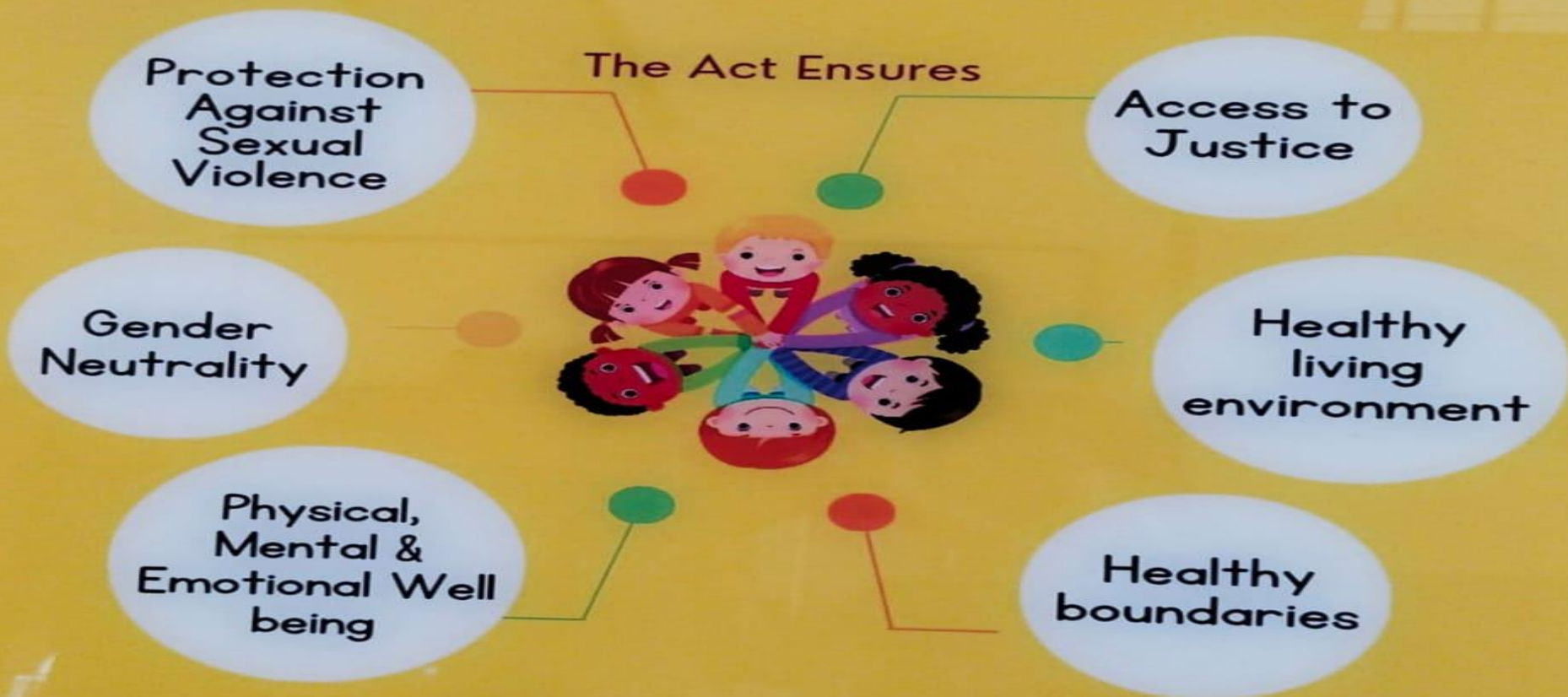


Promotion of Healthy Life Style



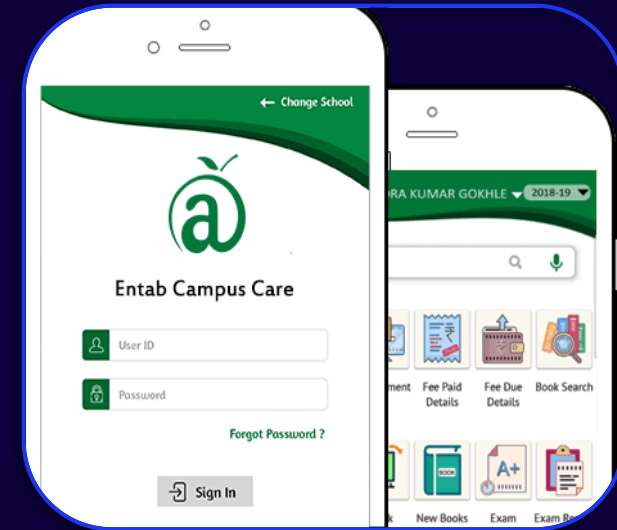
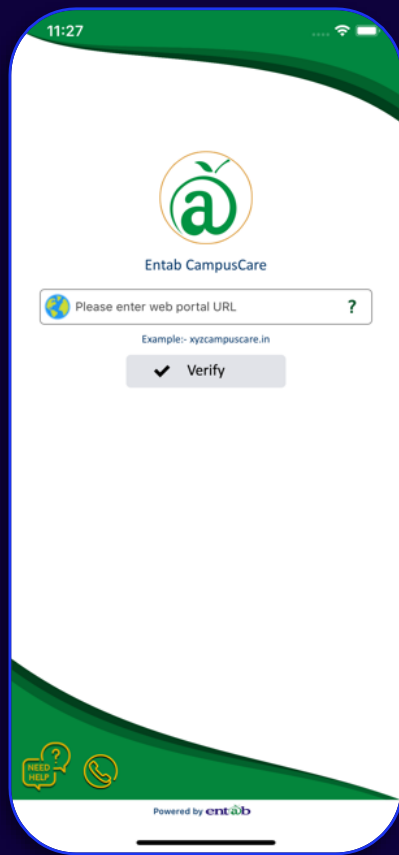
Promotion of Safe Use of Internet and Social Media Behaviors

The Protection of Children from Sexual Offences (POCSO) Act



ENTAB

<http://www.ncskochicampuscare.in>



- **School mobile app and parent portal – Parents can download Campus care app from Google play store and it is user friendly, optimized for both smartphones and tablets.**
- **Parents can login to the mobile app/ Parent portal using the individual username and password provided to them. In case they forget, user ID or Password can be reset using the ‘Forgot User ID or Password’ feature available on the login page.**

SCHOOL ERP SYSTEM

SCIENTIFIC STUDIES



**ATTENDANCE
AND LEAVE**

- **Attend classes regularly**
- **75% attendance is mandatory**
- **Apply for leave in advance**
- **Leave application can be sent through Entab**

GUIDELINES FOR PARENTS

- Students are to be in proper turn out and be punctual to school.
- Late coming is not entertained.
- Use of mobile phone in school campus is strictly prohibited.
- Smart watches are prohibited in the school.

GUIDELINES FOR PARENTS

- Students should not indulge in the destruction of school property. If identified, it will be strictly dealt with.
- Students are to bring lunch to school in case of stay back in the afternoon.
- Students must follow the School Honour Code & Ethics in all school activities

GUIDELINES FOR PARENTS

- Parents are requested to refrain from sending food, water, books etc. during class hours.
- Parents can visit the principal and teachers as per the visiting hours given in Almanac.
- Parents are not permitted to visit their ward or take the children directly from the class.
- Ensure timely remittance of school fees.
- Parents are requested to regularly monitor their ward .

SCHOOL UNIFORM

SCHOOL UNIFORM

In order to inculcate a feeling of equality and to induce a sense of belonging to the Institution, all students are required to be in the prescribed uniform while attending the school, the school functions and various competitions.

The pattern of uniform code is as given:

DAILY UNIFORM

BOYS	GIRLS
1. Navy blue shorts (Classes I-V) Regular	1. Navy Blue Skirt - Regular
Navy Blue Trousers Classes (VI - XII) Regular	2. Stripe Shirt (Half Sleeve) Regular
2. Stripe Shirt (Half Sleeve) Regular	3. Black tights to be worn
3. Black head dress for Sikh boys	
4. Well-groomed hair with white accessories on Wednesday and black on other days	
5. School belt with buckle	
6. Polished Black laced shoes (IV-XII), Velcro strap Shoes (I-III) and Navy-blue socks with stripes	
7. Sports shoes are to be worn during games period	

WEDNESDAY'S UNIFORM

1. Plain navy-blue track pant for class I and above
2. House T-shirt
3. Belt with Buckle
4. NCS Cap-Regular and sports
5. Hair to be well groomed
6. White head dress for Sikh boys
7. Polished black shoes with laces (IV-XII), black Velcro strap shoe (I-III) and white socks

IMPORTANT INFORMATION

Principal	43933, 9447052500
Main Office	43921, 43933 (NCN Numbers), 8281018999
Official E-mail ID	principalforumncskochi24@gmail.com ncsk@asianetindia.com, ncskprimary@gmail.com
Web Address	www.ncskochi.ac.in

WORKING HOURS : 0730h - 1355h

0730h	School commences
0730h to 0800h	Assembly
1350h	Primary Dispersal
1355h	Secondary Dispersal

VISITING HOURS

Principal	Mon - Fri (0900h - 1030h, 1400h - 1530h) (other timing with prior appointment)
Teachers	Mon - Fri from 1355h to 1415h

SCHOOL TIMING

PERIOD S	TIME	DURATION
I	0800-0840	40
II	0840-0920	40
III	0920-0955	35
Break	0955-1015	20
IV	1015-1050	35
V	1050-1125	35
VI	1125-1200	35
Break	1200-1210	10
VII	1210-1245	35
VIII	1245-1320	35
IX	1320-1355	35

**Zero period - 0730 hrs to 0800 hrs
- will be utilised for CCA and Sports activities/practice**


SCHOOL WEBSITE

www.ncskochi.ac.in

ADDRESS
VICE PRINCIPAL
NCS(K)



Ms. PRIYA CHANDRAN
VICE PRINCIPAL

A young child in a pink shirt and shorts is running away from the camera on a long, straight, light-colored path that stretches into the distance. The path is flanked by green grass. The text is overlaid on the path in a bold, black, serif font.

**Prepare the
CHILD for
the path,
not the
PATH for
the child.**

The background features a white diagonal line running from the top-left to the bottom-right. To the left of this line, there are several overlapping geometric shapes and patterns: a red triangle in the top-left, a yellow semi-circle, a purple hatched triangle, a blue square, a purple square, a blue square, a yellow square, a pink triangle, and a purple square. To the right of the diagonal line, there is a green square. In the top-left corner, there is a small white circle. The text 'CREATE A CONSISTENT ROUTINE' is written in a bold, white, serif font on the right side of the image.

CREATE A CONSISTENT ROUTINE



**ENCOURAGE
READING**

The background is a dark blue field with a white diagonal line running from the top-left towards the bottom-right. A white dot is located on this line in the upper-left quadrant. To the left of the line, there are several overlapping geometric shapes: a red triangle at the top, a yellow semi-circle, a purple hatched triangle, a blue square, a yellow square, a purple square, and a blue triangle at the bottom. To the right of the line, there is a green square. In the bottom-left corner, there are several concentric yellow lines forming a fan shape. The text 'PROMOTE A POSITIVE ATTITUDE TOWARDS LEARNING' is written in a bold, white, sans-serif font on the right side of the image.


**PROMOTE A
POSITIVE
ATTITUDE
TOWARDS
LEARNING**




**COMMUNICATE
REGULARLY
WITH
TEACHERS**




FOSTER INDEPENDENCE

The background is a dark blue field with a white diagonal line running from the top-left to the bottom-right. On the left side of this line, there are several overlapping geometric shapes: a red triangle at the top, a yellow semi-circle, a purple hatched triangle, a blue square, a yellow square, a purple square, and a blue triangle at the bottom. On the right side of the diagonal line, there is a green square. In the top-left corner, there is a small white circle. On the left side, there are two sets of concentric lines: a green one forming a semi-circle and a yellow one forming a square-like shape.

**PROVIDE A
CONDUCTIVE
STUDY
ENVIRONMENT**



**ENCOURAGE
EXTRA
CURRICULAR
ACTIVITIES**



**FOCUS ON
HEALTH AND
WELLBEING**

OPEN FORUM



VOTE OF THANKS



NATIONAL ANTHEM